

## WC Sullivan Middle School

1825 Eden Terrace  
Rock Hill, SC 29730

|                       |                          |              |
|-----------------------|--------------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School        |              |
| <b>Enrollment</b>     | 822 Students             |              |
| <b>Principal</b>      | Dr. Michael Waiksnis     | 803-981-1450 |
| <b>Superintendent</b> | Mr. John Taylor, Interim | 803-981-1000 |
| <b>Board Chair</b>    | Jim Vining               | 803-366-2806 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2014</b> | <b>Average</b>  | <b>Average</b> |
| 2013        | Average         | Average        |
| 2012        | Good            | Good           |
| 2011        | Average         | Average        |
| 2010        | Average         | Average        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

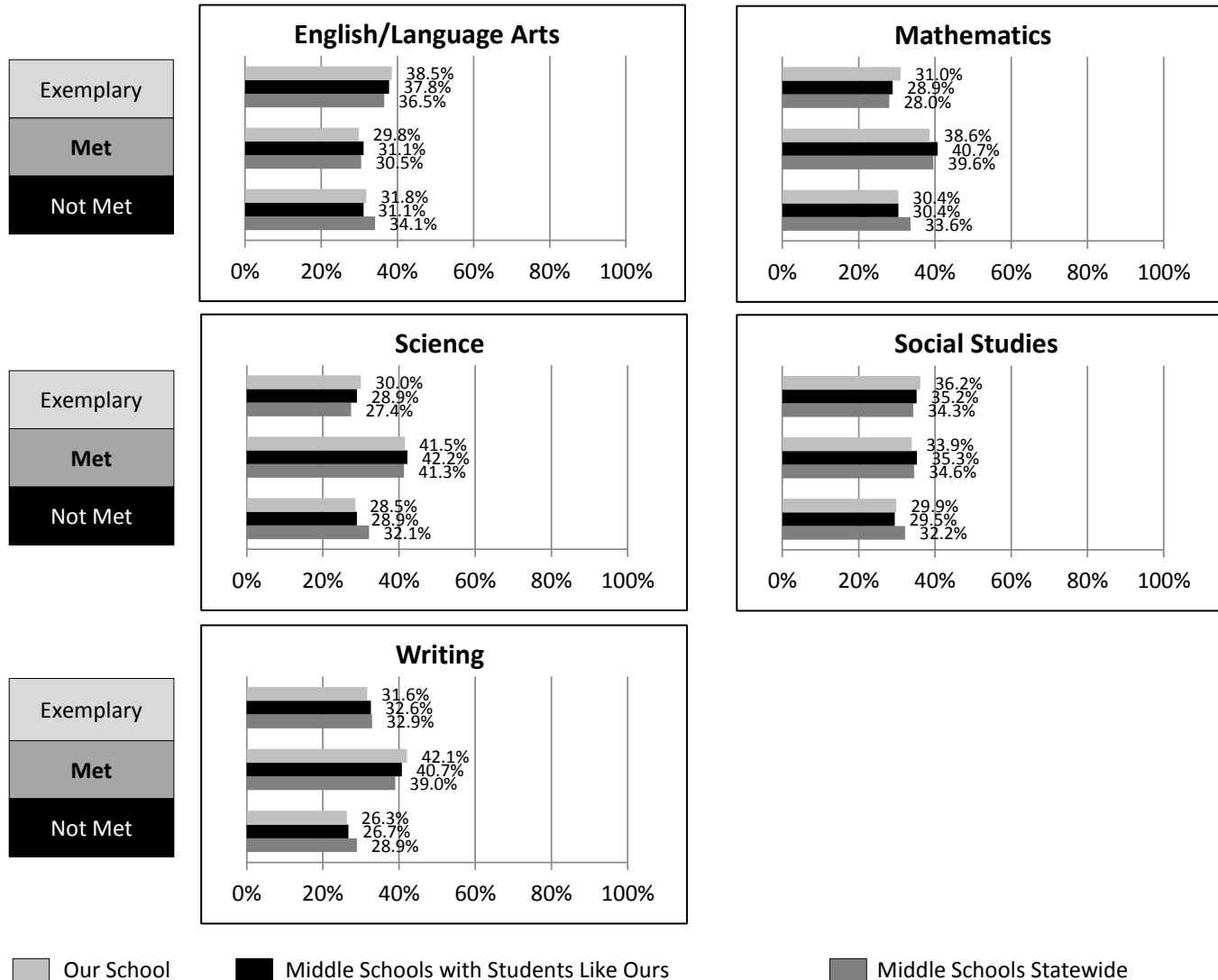
Percent of students tested in 2013-14 whose 2012-13 test scores were located

95.8%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 6         | 16   | 37      | 2             | 0       |

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**

\* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

|                  |   |
|------------------|---|
| <b>Exemplary</b> | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| <b>Met</b>       | "Met" means student met the grade level standard.   |
| <b>Not Met</b>   | "Not Met" means that the student did not meet the grade level standard.                           |

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n = 822)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 26.0%      | Up from 21.4%         | 30.1%                                  | 26.0%                |
| Retention Rate   | 1.1%       | Down from 2.1%        | 0.9%                                   | 0.6%                 |
| Attendance Rate  | 94.6%      | Down from 95.5%       | 95.9%                                  | 96.2%                |
| Served by gifted and talented program  | 23.0%      | Down from 23.9%       | 21.0%                                  | 19.4%                |
| With disabilities  | 12.9%      | Down from 13.7%       | 13.2%                                  | 12.8%                |
| Older than usual for grade   | 4.6%       | Up from 4.1%          | 4.8%                                   | 4.5%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 0.8%        | 0.6%                                   | 0.4%                 |
| Annual dropout rate  | 1.6%       | No change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n = 55)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 60.0%      | Down from 60.4%       | 61.3%                                  | 61.3%                |
| Continuing contract teachers   | 76.4%      | Down from 77.4%       | 79.2%                                  | 75.9%                |
| Teachers returning from previous year  | 88.5%      | Down from 88.8%       | 86.4%                                  | 85.4%                |
| Teacher attendance rate  | 96.0%      | Up from 95.2%         | 94.9%                                  | 95.2%                |
| Average teacher salary*  | \$50,687   | Up 0.1%               | \$48,012                               | \$47,081             |
| Professional development days/teacher  | 10.5 days  | Down from 11.5 days   | 11.2 days                              | 10.6 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 6.0        | Up from 5.0           | 4.0                                    | 3.0                  |
| Student-teacher ratio in core subjects                                       | 22.6 to 1  | Up from 17.0 to 1     | 22.8 to 1                              | 21.5 to 1            |
| Prime instructional time   | 89.2%      | Down from 89.7%       | 89.8%                                  | 90.1%                |
| Opportunities in the arts  | Good       | No change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No change             | Yes                                    | Yes                  |
| Parents attending conferences  | 97.6%      | Up from 92.7%         | 98.9%                                  | 99.0%                |
| Character development program  | Good       | Down from Excellent   | Good                                   | Good                 |
| Dollars spent per pupil**  | \$6,821    | Down 4.4%             | \$7,237                                | \$7,616              |
| Percent of expenditures for instruction**                                    | 63.0%      | No change             | 62.4%                                  | 62.0%                |
| Percent of expenditures for teacher salaries**                               | 62.5%      | Up from 62.0%         | 61.6%                                  | 61.3%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2           | 100.0%            | 98.5%                                  |
| English 1                                       | 98.2%             | 95.8%                                  |
| Biology 1                                       | N/A               | N/A                                    |
| US History and the Constitution                 | N/A               | N/A                                    |
| All Subjects                                    | 99.1%             | 98.1%                                  |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

## Report of Principal and School Improvement Council

The students of Sullivan Middle school continue to grow academically. We have continued our focus on the implementation of the I.B. Middle Years Programme and school wide literacy. We feel these two are crucial in our efforts to prepare our kids to excel in high school and then in post-secondary education. We are committed to providing our students with a broad range of experiences during their middle school experience.

Over the last few years we have added many clubs and classes for our students. A sampling of the courses include Chinese language, Chinese culture, Astronomy, Computer Science/Coding, Media Literacy, Computer Graphics and more. We have added a community/parent funded baseball and soccer program. This is in addition to the many clubs and school sports we have always offered to our students. We know education is much more than test scores and we want to make sure our students feel connected to their school.

We received the "All-Star" award once again for parent/community communication. We reach our parents in a variety of ways including a school blog, school app, various social media accounts and more. We work hard to make sure the public knows about the great things happening in public schools.

We continued our 100% free after school and summer program. This serves about 150 students and provides additional targeted instruction after school each day and during the summer. Our MAPS scores show continued growth. We are proud of our academic success over the last several years. Our principal was also named the 2014 Middle Level Principal of the Year for South Carolina. We are so proud to serve the Rock Hill community and look forward to continued excellence!

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 46       | 253       | 72       |
| Percent satisfied with learning environment            | 91.3%    | 55.7%     | 84.7%    |
| Percent satisfied with social and physical environment | 97.9%    | 65.7%     | 78.1%    |
| Percent satisfied with school-home relations           | 82.9%    | 80.0%     | 66.6%    |

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>74.7</b> |
| <b>Overall Grade Conversion</b>      | <b>C</b>    |

| Index Score  | Grade | Description  |
|--------------|-------|--|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

WC Sullivan Middle School has been designated as a:

|   |  |
|---|--|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
|   | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
| X | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|  | Our District | State           |                     |
|--|--------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers                                     | 3.3          | 3.2%            |                     |
| Classes in high poverty schools not taught by highly qualified teachers                                    | 0            | 7.3%            |                     |
|  |              |                 |                     |
|  | Our School   | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers  | 3.0%         | 0.0%            | No                  |
| Student attendance rate  | 94.6%        | 94.0%*          | Yes                 |
|  |              |                 |                     |
|  |              |                 | State               |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       |              |                 | 61.9%               |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials |              |                 | 0.0%                |

\* Or greater than last year

Abbreviations for Missing Data

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## SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 6-8                        |          |           |              |                      |              |               |                  |
| All Students                      | 628.9    | 634.5     | 635.9        | 634.4                | 99.4         | 99.5          | 99.4             |
| Male                              | 620.3    | 631.9     | 632.2        | 636.2                | 99.3         | 99.3          | 99.6             |
| Female                            | 637.6    | 637.0     | 639.7        | 632.6                | 99.5         | 99.8          | 99.2             |
| White                             | 651.8    | 655.0     | 659.6        | 650.6                | 99.4         | 99.7          | 99.6             |
| African American                  | 608.0    | 614.0     | 612.0        | 617.2                | 99.4         | 99.4          | 99.1             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Hispanic                          | 609.5    | 617.1     | 619.8        | 626.1                | 99.2         | 99.2          | 100.0            |
| American Indian/Alaskan Native    | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| With Disabilities                 | 574.2    | 579.5     | 576.9        | 588.4                | 98.1         | 99.0          | 96.7             |
| Limited English Proficient        | 597.7    | 613.0     | 614.8        | 617.6                | 98.8         | 98.8          | 100.0            |
| Subsidized Meals                  | 613.3    | 618.2     | 618.4        | 622.0                | 99.3         | 99.5          | 99.4             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                | 95.0         | 95.0          | 95.0             |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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## Two Year Elementary and Middle School Grades Trend Data

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2013 | 3     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 4     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 5     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 6     | 248            | 629.3 | 98.8     | 248                            | 637.0 | 98.4     |
|      | 7     | 301            | 634.6 | 100.0    | 301                            | 638.4 | 100.0    |
|      | 8     | 251            | 632.4 | 98.8     | 251                            | 629.8 | 98.8     |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 4     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 5     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 6     | 122            | 621.2 | 99.2     | 124                            | 659.8 | 98.4     |
|      | 7     | 301            | 637.4 | 100.0    | 301                            | 632.2 | 100.0    |
|      | 8     | 124            | 629.3 | 99.2     | 127                            | 632.4 | 96.9     |

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2014 | 3     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 4     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 5     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 6     | 259            | 636.0 | 100.0    | 259                            | 632.2 | 100.0    |
|      | 7     | 273            | 617.0 | 100.0    | 273                            | 631.4 | 100.0    |
|      | 8     | 287            | 634.0 | 98.3     | 288                            | 639.8 | 98.6     |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 4     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 5     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 6     | 127            | 632.5 | 99.2     | 131                            | 649.8 | 100.0    |
|      | 7     | 272            | 633.7 | 99.6     | 273                            | 621.0 | 100.0    |
|      | 8     | 142            | 643.3 | 99.3     | 145                            | 646.1 | 98.6     |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

|   |  |  |  |  |  |  |           |         |
|---|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (District) |  |  |  |  |  |  | 4/27/2015 | 4603018 |
|---|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 639.7    | 639.7     | 623.5        | 647.8                      | 99.7         | 99.8          | 99.9             | N/A             |
| Male                              | 635.0    | 638.6     | 624.1        | 649.2                      | 99.8         | 99.8          | 99.9             | N/A             |
| Female                            | 644.6    | 640.9     | 623.0        | 646.3                      | 99.7         | 99.7          | 99.8             | N/A             |
| White                             | 655.3    | 658.2     | 641.8        | 662.2                      | 99.9         | 99.8          | 99.8             | N/A             |
| African American                  | 621.8    | 617.3     | 601.0        | 629.4                      | 99.7         | 99.7          | 99.9             | N/A             |
| Asian/Pacific Islander            | 665.6    | 671.4     | 644.7        | 692.5                      | 98.4         | 100.0         | 100.0            | N/A             |
| Hispanic                          | 625.4    | 626.3     | 611.8        | 640.7                      | 99.0         | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | 634.4    | 639.2     | 620.7        | 640.7                      | 100.0        | 100.0         | 100.0            | N/A             |
| With Disabilities                 | 599.7    | 595.3     | 590.5        | 615.9                      | 99.3         | 98.9          | 99.7             | N/A             |
| Limited English Proficient        | 623.3    | 625.9     | 610.7        | 644.0                      | 98.8         | 100.0         | 100.0            | N/A             |
| Subsidized Meals                  | 625.0    | 622.0     | 607.2        | 633.0                      | 99.7         | 99.8          | 99.9             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 6 - 8                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 628.6    | 631.5     | 635.9        | 638.3                      | 99.7         | 99.8          | 99.7             | N/A             |
| Male                              | 619.0    | 628.0     | 632.5        | 640.1                      | 99.7         | 99.7          | 99.7             | N/A             |
| Female                            | 638.6    | 635.2     | 639.4        | 636.4                      | 99.8         | 99.8          | 99.6             | N/A             |
| White                             | 646.2    | 648.4     | 654.6        | 654.2                      | 99.7         | 99.8          | 99.5             | N/A             |
| African American                  | 607.7    | 610.7     | 612.6        | 618.3                      | 99.7         | 99.7          | 99.7             | N/A             |
| Asian/Pacific Islander            | 661.7    | 670.6     | 674.8        | 671.4                      | 100.0        | 100.0         | 100.0            | N/A             |
| Hispanic                          | 614.7    | 619.7     | 626.7        | 632.6                      | 99.6         | 99.6          | 100.0            | N/A             |
| American Indian/Alaskan           | 613.7    | 619.7     | 628.9        | 630.1                      | 100.0        | 100.0         | 100.0            | N/A             |
| With Disabilities                 | 582.3    | 586.6     | 585.4        | 596.4                      | 99.0         | 99.3          | 98.7             | N/A             |
| Limited English Proficient        | 601.8    | 615.2     | 618.4        | 623.3                      | 99.5         | 99.5          | 100.0            | N/A             |
| Subsidized Meals                  | 610.5    | 613.7     | 617.4        | 621.0                      | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 9 - 12                     |          |           |              |                            |              |               |                  |                 |
| All Students                      | 230.9    | 223.4     | 81.6         | 75.6                       | 98.0         | 98.0          | 100.0            | 81.1            |
| Male                              | 225.9    | 221.6     | 81.7         | 76.5                       | 97.6         | 97.8          | 100.0            | 76.5            |
| Female                            | 235.9    | 225.3     | 81.7         | 74.8                       | 98.3         | 98.3          | 100.0            | 85.9            |
| White                             | 238.7    | 232.7     | 86.4         | 79.4                       | 98.2         | 98.0          | 100.0            | 86.5            |
| African American                  | 220.9    | 210.0     | 75.5         | 70.2                       | 97.8         | 98.0          | 100.0            | 74.9            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 92.9            |
| Hispanic                          | 220.4    | 215.1     | 78.9         | 74.3                       | 98.6         | 98.6          | 100.0            | 71.4            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 62.5            |
| With Disabilities                 | 209.0    | 198.2     | 70.0         | 68.9                       | 92.8         | 92.8          | 100.0            | 51.6            |
| Limited English Proficient        | 212.3    | 214.8     | 75.0         | 71.1                       | 100.0        | 100.0         | 100.0            | 60.5            |
| Subsidized Meals                  | 221.8    | 212.1     | 76.7         | 71.4                       | 97.4         | 97.6          | 100.0            | 70.9            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.



|  |  |  |  |  |  |  |           |         |
|--|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) |  |  |  |  |  |  | 4/27/2015 | 4603018 |
|--|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                      | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                      | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                      | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                      | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                      | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                      | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                      | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                      | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                      | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                      | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                      | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                      | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 6 - 8                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                      | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                      | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                      | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                      | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                      | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                      | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                      | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                      | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                      | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                      | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                      | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                      | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 9 - 12                     |          |           |              |                            |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                       | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                       | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                       | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                       | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                       | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                       | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                       | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                       | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                       | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                       | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                       | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample